

# Our Students

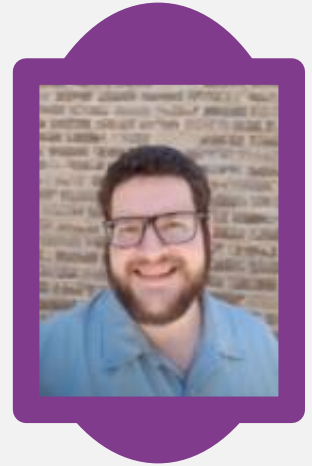


Matthew Quigley  
Third Grade

At The John Crosland School, **the teachers understand how to best support our son's learning differences** and the low student-to-teacher ratio allows for more one-on-one, enabling teachers to determine specific needs of each child.



When I arrived at JCS, I had a difficult time focusing on my work or paying attention. **The small class size and high commitment of the teachers really paid off for me.** When I left JCS, I had the skills needed to work independently and pursue graduate education.



Ryan Peleaux  
2003 - 2007

## BELONG, BELIEVE, SUCCEED!

1978

Recently completing my Masters thesis and receiving my degree is a perpetual reminder that learning differences, like my dyslexia, can be overcome! I feel strongly that **these accomplishments could not have been possible without the academic assistance, love, and support** of Dore Academy.



Spencer Green, MS, ACSM-CEP  
1997 - 2008



Maya Carroll Deaton  
Eleventh Grade

2018

After years of struggling in school, our daughter was identified as having multiple learning differences. **She has made remarkable progress at JCS and is so much more confident and independent!** Maya says "Students with learning differences get the respect they deserve at JCS!"