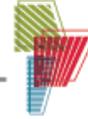


THE JOHN CROSLAND SCHOOL



2018-2019 Speaker/Film Series

“Growing” to Learn!

Anne Jaeger, The John Crosland School

Monday, November 5th, 2018, 8:30am – 9:30am

RSVP: October 29th to dtaylor@johncroslandschool.org

This will be an informative and engaging session about the Growth mindset and how to use it to help students grow from a fixed “frame” of thinking to a positive “frame” of learning.

Ms. Jaeger has worked with students with learning differences since 1994 and has recently observed intensive executive functioning summer programs sponsored by the Hill Center in Durham, NC. Ms. Jaeger earned her Bachelors of Arts degree from the University of Kentucky in Special Education and Middle School Language Arts in 1993 and completed her Master of Education degree from Clemson University in Special Education with emphasis on Secondary Transition in 1997. Ms. Jaeger has taught students with learning disabilities, cognitive delays, behavioral and emotional disabilities, ADD/ADHD, Autism Spectrum Disorder and other social communication disorders in both public and private school settings. In addition, Ms. Jaeger is the proud mother of a ninth grade son with learning differences.

Executive Functioning Around the Clock: Impact on Learning, Behavior, and Social Interactions

Nicole Cyphert, M.S., OTR/L, The John Crosland School

Kerry Richman-Connors, M.S., CCC-SLP, The John Crosland School

Thursday, January 24th, 2019, 8:30am – 9:30 am

RSVP: January 17th to dtaylor@johncroslandschool.org

Ms. Cyphert and Ms. Richman-Connors will be identifying key components of executive functioning and describing its impact on learning, behavior and emotions, social situations and relationships. Through this presentation participants will learn how to recognize the signs that your child may be struggling with executive functioning, as well as, strategies to improve success at home and at school.

Nicole Cyphert, M.S., OTR/L is a Registered Occupational Therapist certified with the National and North Carolina Boards of Occupational Therapy, as well as an active member of the American and North Carolina Occupational Therapy Associations. She has extensive training in sensory-motor techniques certified in Sensory Integration and Praxis (SIPT) and trained in NDT (Neuro-Developmental Treatment) and TAMO (Tscharnutter Akademie for Movement Organization). In 2010, Nicole opened Integration Station Pediatric Therapy Services where she provides excellent occupational therapy services to children while education and coaching caregivers.

Kerry Richman-Connors, M.S., CCC-SLP holds a Master of Science degree in Speech and Language Pathology and a Bachelor of Science degree in Teaching of the Speech and Hearing Handicapped as well as a Minor in Spanish from Ithaca College in New York. Kerry previously owned and operated KidSpeak Speech and Language Services, Inc. for 17 years. Kerry is also PROMPT trained (Prompts for Restructuring Oral Muscular Phonetic Targets).

Sensory Processing Issues and How They Affect Learning

Megan Bevington, Child and Family Development

Friday, February 22nd, 2019, 8:30am - 9:30am

RSVP: February 15th to dtaylor@johncroslandschool.org

Sensory Processing is the way that the nervous system receives messages from the senses and turns them into appropriate motor and behavioral responses. It is the foundation for higher level skill acquisition including attention, engagement learning, and adaptability. Dysfunction in one or more of the senses creates challenges in performing everyday tasks.

Ms. Megan Bevington received her B.S. from North Carolina State University and her M.S. in Occupational Therapy from East Carolina University. She has worked in several different settings including home health, skilled nursing and pediatrics. However, for the last 5 years, Ms. Bevington has been practicing at Child and Family Development. Ms. Bevington would say that pediatrics is her true passion. Over the course of her professional career she has gained knowledge in areas such as feeding and sensory processing.

Celebrating the Unique Mind: Teaching your Aspie!

Dr. Emma Kate Wright,

Wednesday, March 13th, 2019; 8:30-9:30 am

RSVP: March 6th to dtaylor@johncroslandschool.org

Dr. Wright will briefly highlight key diagnostic changes for Asperger's and the Autism Spectrum over recent years. She will also provide tips for families and teachers to help their Aspie students on the spectrum with academics, homework, and connecting socially.

Dr. Emma Kate Wright is a psychologist in private practice at Southeast Psych in Charlotte. She provides therapy, comprehensive evaluations, and runs social skills groups for girls and a sibling support group. She is passionate about working with children on the spectrum, individuals struggling with anxiety, and families impacted by cancer.

Kindergarten Readiness & Signs of Learning Differences

Dr. Melanie Powell, Charlotte Behavioral Health Associates

Thursday, April 11th, 2019; 8:30-9:30 am

RSVP: April 4th to dtaylor@johncroslandschool.org

Dr. Powell will be speaking about typical development for 4 and 5 year olds. She will address signs of kindergarten readiness as well as signs that a child might not be ready for kindergarten and/or may be displaying early characteristics of learning disabilities or attention deficit disorders. She will also answer questions about when and if testing might be valuable or necessary as well as things you can do as parents to help improve your child's readiness for kindergarten.

Dr. Powell received a B.A. in Psychology from Furman University (1993), and an M.A. (1995) and Ph.D. in School Psychology with a Specialization in Neuropsychology from the University of Georgia (1997). She is a Licensed Psychologist (NC#2478) and Health Services Provider (HPP). Her training includes a year of practicum, 3 years at the Center for Clinical and Developmental Neuropsychology (UGA), a one-year internship in the public school setting (GA), and pre- and post-doctoral fellowships at the Child Neuropsychology Clinic at the Medical College of Georgia. Dr. Powell's research is in the areas of Learning Disabilities and ADHD (including articles in professional journals and book chapters), which she has presented at national and international professional conferences. She also has served as a reviewer for manuscripts submitted for publication in the Journal of Learning Disabilities (1999).